

A decorative border of 32 icons arranged in a 4x8 grid surrounds the central text. The icons are stylized and use a color palette of red, blue, yellow, and light blue. Some icons include geometric shapes like squares, diamonds, and circles, while others represent abstract concepts like a sun, a building, or a person. The background of the entire slide is a light blue with a subtle, wavy pattern.

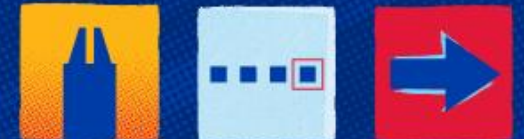
Welcome to *KU* ORIENTATION

So, You Think Your Student Will Do Fine in Class?

Academic Success Primer with the
Wingspan: Center for Learning
and Writing Support

Today's Objectives

- Understand KU's main academic support programs and services
- Identify and normalize common academic support needs and ways you can help, including places to direct your student to meet these needs





THE WINGSPAN

KU

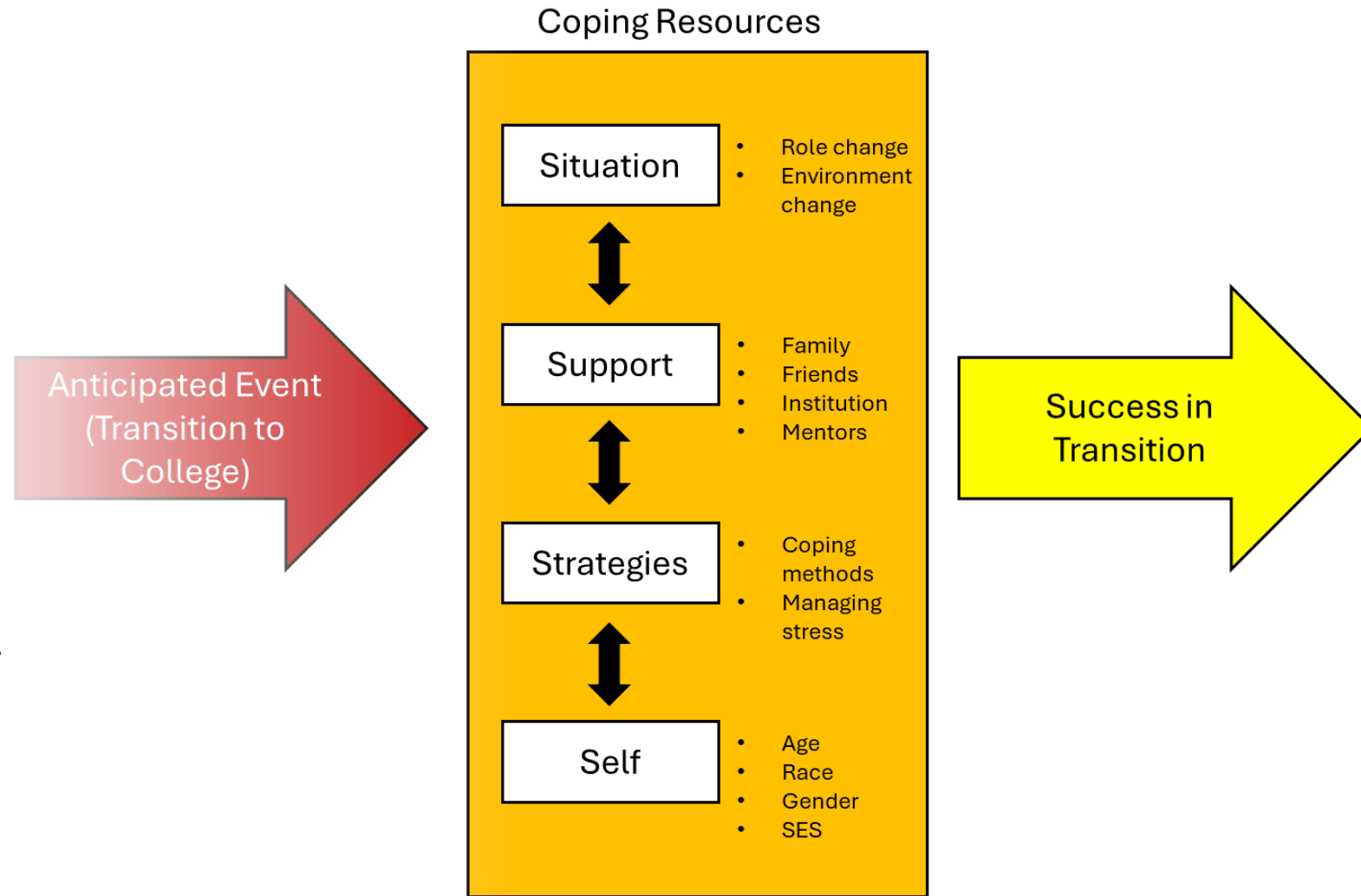
Wingspan: Center for Learning and Writing Support

The Wingspan offers dynamic programs and resources designed to foster students' learning and writing development. Our initiatives promote active engagement both in and beyond the classroom, catering to the unique needs of undergraduate and graduate students.

- Anschutz 424, Online
- learningandwriting.ku.edu
- 785-864-7733
- learning@ku.edu
- [@kulearningwritingcenter](https://www.instagram.com/kulearningwritingcenter) (IG)

Schlossberg's Transition Theory

- First year of college = big transition for students of all abilities!
- How your student reacts to that transition is not a problem or failure = normal
- Our goal: be part of the social support system for the academic part of the transition



Student Scenario

Life before KU was a lot of structured time with you being able to check in regularly with your student and their teachers and to be present to keep her on track. Now that your student is at KU and is on her own with roommates and distractions galore, suddenly there is a lot of fluidity in the time she has throughout the day. She struggles to keep track of time: multiple projects are due shortly, she has too many things to do, and time management is of the essence!

Peer Academic Coaching

WELCOME TO
THE HILL

- Peer-led coaching sessions.
- Evidence based coaching strategies.
- Peer coaches come with different life and academic experiences. They are consistently trained on coaching topics and compassionate communication related topics.
- Student focused coaching session. We work with what works best for the student and recommend suggestions that may specifically work for them based on their needs.
- We facilitate accountability sessions throughout the semester to boost productivity and help get things done!
- **New starting Spring 2025!** Our coaches are embedded in select first year seminar courses.

Example Topics During Coaching Meetings:

- Time Management
- Motivation
- Note taking strategies
- Learning strategies
- Self-care and many more topics that will aid with better life and academic habits
- Test taking strategies
- Growth Mindset



Student Scenario

Your student has a learning disability. They've figured out ways they learn best, but these methods aren't typical or shared by many other students. They are often challenged in group-based learning environments because they don't think like others around them. They need some extra support as they are preparing for an exam but aren't sure where to go to get help that's catered to their unique learning needs.



Tutoring

Students meet one-on-one with a tutor for 50 minutes (and the option of bringing up to 1 friend with them). Drop-in tutoring is available with limited hours and without an appointment. Appointments are scheduled by students as needed. May be best suited for students who are mostly comfortable with course material and know they will only need support during times when questions arise.

Benefits:

- No commitment to regular meetings – receive support when you most need it
- Flexible times offered from multiple tutors across the week
- Having the sole focus from a tutor during scheduled time
- Choice between virtual or in-person appointments



Disciplines Covered

Variable each semester based on staffing, but on average:

- Accounting
- Aerospace Engineering
- Biology
- Business Analytics
- Chemical & Petroleum Engineering
- Chemistry
- Economics
- Electrical Engineering / Computer Science
- Finance
- French
- Geology
- Math
- M. Engineering
- Physics
- Psychology
- Chinese
- Sociology
- Spanish

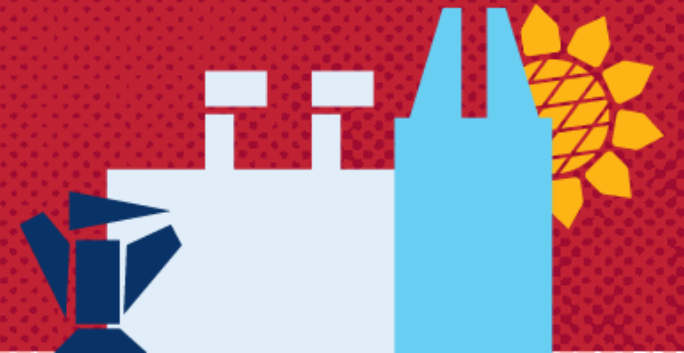


Student Scenario

Your student is feeling overwhelmed and is starting to talk about dropping math.* He's always been good at math—he might have even scored high on the ACT or SAT in math (and perhaps is in a STEM field, like engineering)!

At KU, he's taking a flipped math class where he's expected to watch videos and learn material outside of class and then apply what he's learned in class. He's never had to really study and do more than a few hours of homework here or there. Two weeks in, he's drowning and doesn't know where to start.

*or physics, chemistry, etc.

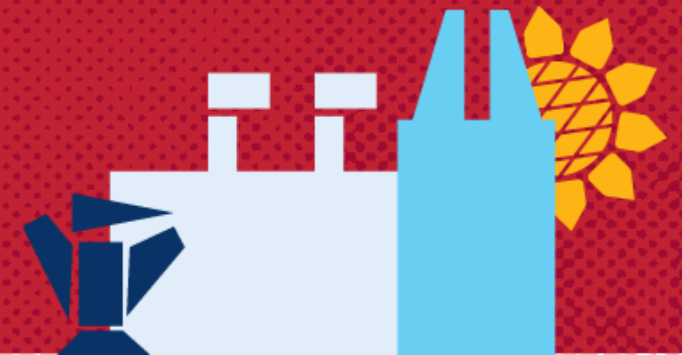


Supplemental Instruction (SI) and Peer Academic Learning Support (PALS)

- In select classes
- Peer-led study sessions
- Reviews challenging material through engaging activities to allow students to practice applying course material
- Addresses effective study strategies – what and how to learn
- Study session schedule released 2nd week of classes in class and on our website
- PALS* pilot in MATH 115: SI + added tutoring, drop-in support, and outreach

Example Supported Classes:

- MATH 101, 104, 115*, 125, 126, 127
- BIOL 150
- CHEM 130 and 135
- ACCT 200
- BSAN 202
- And more!



Student Scenario

Before college, your student may (or may not have) have written many papers. Those papers received good enough grades and never received much feedback. At KU, your student got his first paper back and earned a D- and does not understand the feedback the faculty member provided. He's considering dropping the class and is losing confidence in himself.

Writing Center Services

Students can work on any type of writing for any class or project, including personal statements!

They can expect to:

- Meet one-on-one with a trained consultant at any stage in the writing process from brainstorming to editing
- Discuss the project and set goals
- Work collaboratively to write and revise
- Leave with clear next steps

Types of Writing Consultations:

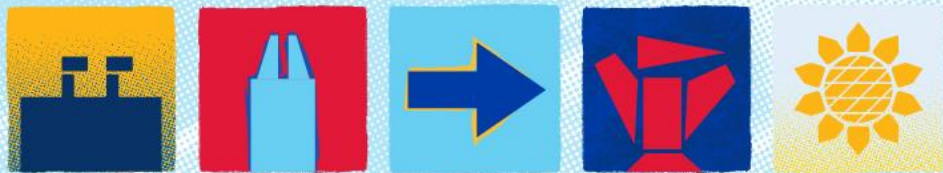
- In-Person
- Videoconferences
- Asynchronous Feedback

Additional Writing Support:

- Writing Guides and Videos
- Assignment Planner

New Options:

- Multilingual Consultations
- Undergraduate Writing Groups



Student Support Guidance





Please Don't

- Call to make appointments for your student
- Shame them
- Ask us to intervene if the student hasn't expressed interest or taken concrete steps to work with us

Please Do

- Check in with your student frequently; see the stress calendar for potential check-in times and topics
- Empower your student to access our resources and advocate for themselves
- Normalize your student's experience: the college transition is difficult for all students regardless of their previous academic behaviors, habits, and tendencies
 - Demystify and destigmatize collaborating with us to learn and write

ROCK
ROCK
ROCK
ROCK
CHALK
CHALK
CHALK



Accessing Wingspan Services

- In person: Anschutz Library, room 424
 - Monday – Thursday: 9 am – 7 pm
 - Friday: 9 am – 5 pm
 - Sunday: 2 pm – 6 pm
- Make appointments: Jayhawk GPS/Navigate app
- Designated drop-in times: Monday – Thursday 3-5 pm (Tutoring and Writing)
- SI Session schedules on our website and announced in classes partnered with SI



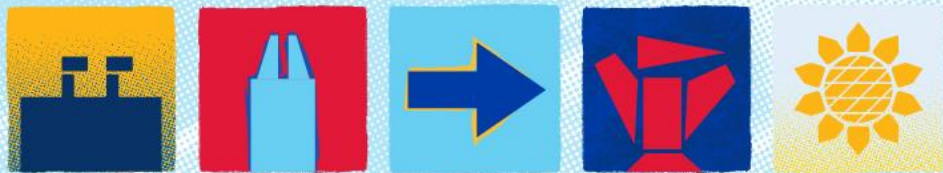
Anschutz Library, Room 424

learningandwriting.ku.edu

learning@ku.edu

785-864-7733

Instagram: @kulearningwritingcenter



Questions?*

